Up Student Presentation Information Sessions

My Notes|PreviousNext

2015 Deets:

8 groups of 4 students

2 groups of 4 in Summerside

6 groups of 4 in Charlottetown

(1 distance student (group), 2 distance students need to be placed)

Topics and groups are due by Friday, Nov 13, 2015. Please email me with this info. I will update the topics list with who is doing what.

I would like each topic to be covered only ONCE. So it is first come first-served.

Presentations are to be video captured and edited with some movie editing software.

Movies are to be submitted to me via thumbdrive or dropbox. I will upload to unlisted Youtube and then each video will be embedded in it's own discussion thread in SAM discussion form for viewing. Comments/critiques may be opened up at that point.

Student Presentations (25% of overall grade)

In weeks 12, 13, (Classes Nov 23, 25, 30, Dec 2, 7, 9) class time will be given to work on projects and conduct weekly meetings with groups.

Each group member will receive their own mark. 30% of your mark will come from my weekly observations of your performance and work ethic within your group through regularly scheduled group meetings (to take place during class times). You must schedule meetings with your group to discuss planning, effective presentation skills and work sharing. The other 70% of your mark will come from the actual presentation itself. I will come up with a rubric for this.

8 Team-based movies will get created will take place. In the end, I reserve the right to alter teams and/or members.

Some Details

For your presentation, keep the following in mind:

Time (1 hour), address the audience, and begin with an outline of your presentation

Start with a team introduction, provide an outline of the presentation, state any learning objectives, and proceed with a background of the topic.

Timeline - Slots/Date\*/Topic/Team

Weekly Deliverable/Meeting - The intent of this update is to get you thinking in advance of the deadline so you don't leave it until the last minute. I will also give you feedback on your plans and assess your group collaboration and work sharing during this time.

Considerations:

Any resources required for your presentations must be provided with your video submissoin. These will be made available on SAM for the class participants. Examples of resources could be instructions, slides, URL's, code needed to work through your presentation. Make sure to use PDF for any word style documents. Please keep this tidy an organized.

For your presentation I want your team to have a learning objective. That is to say, at the end of the presentation what should the learner (the participants in your session) be able to do, or know? It's important to have this in mind for the presentation. For the presentation, provide a brief background primer on the topic before getting into technical details. Your presentation could be interactive and include the class for discussion, or some forms of activity. People learn by doing.

Videos can be used during your presentation, however, they should not be longer than 10 minutes in length (total). They should have a DIRECT correlation to your learning objective.

Videos should balance code/powerPoint slide views and in-person 'selfie views'.

Each video is allowed one (30 second max) commercial. It should be Internet Programming related. Have some fun here.

Grading Scheme

30% Weekly Meetings

/6 Meetings are booked via email, times and locations included

/6 Email communication uses full sentences and is professional - other members cc'd

/6 Members show up to meeting on time and prepared (part marks for good communication if they are not available)

/6 Each member gives an update of their plan (what they are working on/plan to work on, any problems they may have, what they have done)

/6 Each member shows enthusiasm in the group and a willingness to try and do their best for the presentation as a whole.

70% (Final Video)

/5 Team member is dressed appropriately for a professional presentation

/10 Quality introduction that outlines the learning objective and gives enough background that the audience feels prepared

/5 Coding samples are spell-checked, using proper grammar, and are professional in nature

/5 Full marks for a creative and engaging video

Not creative = Same shot on the screen the entire time, monotone voice, long pauses

Creative = Video should engage the user to watch more, not fall asleep.

/5 Team member shows that effort has been put into their contribution by demonstrating a smooth delivery.

/10 Content is relevant and is covered to a depth that adequately compliments the work done by other teammates.

/5 Video has a hands-on active component.

/15 Video has a quality conclusion that brings together each component of the presentation in a summary which supports the main learning objective.

/10 Each student will be responsible for a quality 2 paragraph critique/summary of each video (not their own). I will provide a dropbox for you to complete this work.

PageAvailable Topics

Available Topics